

Opinions about the Means and Ends of Education from Educational Sites: A Fieldwork Study of High Schools Civic and Society Teachers in Hsinchu

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ABSTRACT

“To build a society of equity and justice, we shall start from education.” In a statement from a famous Civic and Society teacher I-Chung Huang mentioned it in the preface of *“Speculation: Ten Civil Classes of an Enthusiastic Teacher”*. Education and teachers have always been the important roles in human society. Teachers bear great powers which influence how students define the society, especially the high schools Civic and Society teachers in Taiwan. Although there are lots of theories about education, there seems no consistent consensus about the purposes and pedagogies of education. The teachers who are at the front line of educational sites may have their personal beliefs and opinions. They might also face some difficulties in the reality during their practice. Therefore, the purpose of this study is to collect the opinions about the means and ends of education from educational sites. It will focus on how they define education, the role of teachers, and the training of students’ abilities to criticize and act. Through the interviews with the Civic and Society teachers, it collected the opinions from the educational sites. In this study, we may find out that teachers in educational sites have different opinions about the means and ends of education because of the different personalities and some difficulties they faced in educational sites. However, all of them posed some interesting opinions to support their arguments.

Key Words: Civil Education, Teachers, Difficulties in Education Sites